Stage 2 Webinar



FAQs & Common Issues: the 'easy wins'



Department for Environment Food & Rural Affairs



Welcome!



Welcome to the Darwin Plus Stage 2 applicants webinar!



Victoria Pinion

- Technical support to the Darwin Initiative, Darwin Plus and Illegal Wildlife Trade Challenge Fund (IWTCF)
- Supports applicants and projects across all funds
- <u>Victoria-Pinion@ltsi.co.uk</u>





Eilidh Young

- Day to day contact with all Darwin Initiative and Darwin Plus projects
- Supports projects and applicants and acts as clearing-house for most queries
- <u>Darwin-Applications@ltsi.co.uk</u>

Kelly Forsythe

- Day to day contact with all IWTCF projects
- Supports applicants and projects across all funds
- <u>IWT-Fund@ltsi.co.uk</u>





- Welcome from Defra
- Administrative eligibility
- Meeting objectives
- Finance
- Project team expertise and letters of support Questions
- Avoiding common issues in Flexi-Grant
- Gender & safeguarding *Questions*
- Communications
 Questions

Welcome from Defra



Andrea Hodgson

Defra Policy Advisor

Biodiversity and climate change resilience in the UK Overseas Territories

- Roles and responsibilities
- Darwin Plus Projects and Fellowships

Objectives of Darwin Plus



The key priorities for Darwin Plus in Round 10 are:

- To increase the area of coverage, effectiveness and condition of protected areas in pursuit of global targets
- The conservation, restoration and effective management of coral reefs, seagrass meadows, mangrove forest ecosystems and wetlands
- To tackle the threat of invasive non-native species
- Preventative action to halt the extinction of endemic species
- The design and implementation of waste management strategies, particularly those with a focus on plastics
- To respond to, and mitigate against, the impacts of natural disasters on the OTs
- Other climate change mitigation adaptation
- The implementation of National Biodiversity or Environment Action Plans.

Key information



- Apply page: <u>https://dplus.darwininitiative.org.uk/apply/</u>
- All key documents, including guidance and templates, there including:
 - Guidance for applicants
 - Finance guidance
 - Terms & Conditions
 - Budget template (different templates for under/over £100k)
 - Implementation timetable template
 - Logframe template (ensure you use Stage 2!)
 - Draft Word form but submit via Flexi-Grant!
- Deadline 23:59 Monday 10th January 2022

Administrative Eligibility



- Word counts are strictly enforced in Flexi-Grant
- Supporting docs including:
 - Cover letter outlining how you have responded to feedback from St1 (but should also be in application)
 - Letters of support including applicant organisation in one PDF document (partners, government, stakeholders...)
 - Last 2 sets of **signed/audited accounts** in English and currency clear
 - Budget table (matches request and certification in application)
 - CVs for key personnel: partners and project teams in one pdf document
 - **Logframe** in correct template
- Past experience and awards (if new as a lead) including contacts for references (all in application – no uploads)
- Ensure you check websites for any updates to templates

Meeting D+ objectives

DARWIN INITIATIVE

- Outlined in full in guidance
- Which convention priority & why
 - Link your application to the relevant Convention and national priorities – flag links to relevant targets – including UKOT National Plans and priorities
 - Don't just list relevant agreements sign-post how your project is contributing towards these
 - Can you demonstrate communication with the Convention focal point – perhaps by letter?

Finances - Budget

- PL normally expected 10% or more on project: if less please clarify
- 'Consultancy costs' and 'Other' provide adequate detail
- Capital costs normally <10% otherwise clearly justify in text
- Allow for exchange rates to fluctuation – but no 'contingency'





Finances – Audit costs



Make sure you only include audit costs for the Lead Partner: check T&Cs for requirements and totals you can claim

- Projects under £100,000 up to £2,000 in last FY of project
- Projects £100,000 + up to £3,000 in last FY of project



Matched Funding – in Flexi-Grant

Example for Darwin Plus application form





Q6a. Do you have proposed matched funding arrangements?

Yes

O No

What matched funding arrangements are proposed?

	,
	//
You have entered 0 words (100 words max)	

Q6b. Proposed matched funding as % of total project cost (total cost is the Darwin request <u>plus</u> other funding required to run the project).

- Ensure dates are eligible for this round
- Budget figures should match spreadsheet and certification
- For matched funding, the % should be of the total project cost (not compared to the Darwin request) i.e. if the Darwin % of total project cost is 70% then matched funding is 30%
 - Large % matched funding unsecured is
 risky we ask you to outline how you
 will manage if this is not secured



Finances – general



- It is good to see a significant % of funds going directly to host country partners/costs – but no specified amount
- Consider budget spread across FYs don't front load
- T&S include testing/quarantine costs if needed. You cannot increase the budget later.
- % of funds on M&E (between 5% and 10%)
- Refer to Finance Guidance



Attention to Risk - Financial



Ensure you fully consider the financial risks and threats to your project including

- Fraud
- Bribery
- Misappropriation of funds e.g. ineligible allowances, arithmetical errors, lack of reconciliation of funds
- Exchange rate fluctuations
- Recruitment delays leading to shift in timescales and funds being approved for the wrong financial year
- Effects of Covid e.g. travel, partner income etc

These are different to the Assumptions in the logframe which may also include

- Staff retention and reliance on key people
- Natural disasters e.g. weather, disease, physical
- Change of government/partner personnel

Project team expertise



- Include CVs or ToRs of team members *critical* to delivery
- Ensure skills presented match all the work proposed
- Tailor CVs to ensure *skills* are clear and avoid long lists of publications
- Relate CVs presented to budget table i.e. roles and names
- Avoid submitting teams with too many 'TBC' posts



Project team – in Flexi-Grant



Q10. Project Staff

Please identify the key staff on this project, their role and what % of their time they will be working on the project. Further information on who should be classified as key project staff can be found in the guidance.

Please provide 1 page CVs for these staff, or a 1 page job description or Terms of Reference for roles yet to be filled. These should match the names and roles in the budget spreadsheet. If your team is larger than 12 people please review if they are key project staff, or whether you can merge roles (e.g. 'admin and finance support') below, but provide a full table based on this template in the PDF of CVs you provide.

Name (First name, Surname)	Role	Organisation		on	1 page CV or job descrip attache	
	Project Leader		*		*	*
	*	*	*		*	*

Make sure that staff names here match the names and roles in the budget

This is for project staff key for delivery – no need to list **all** staff (up to 12 slots). If more than 12 needed, provide a full table with CV pdf

For anyone named here:

- 1 page CV must be provided
- If funded, permission needed to change

Project partners



- Clear evidence of buy-in from partners is needed at Stage 2 through provision of Letters of Support
- Important that listed partners actually reflect true partnerships – are they critical to project delivery and involved in project management/decision making? (vs stakeholders who may well be involved but not actually delivering activities)
- Evidence of support from the OT government is particularly critical

Letters of Support



Avoid 'template' letters of support. Strong letters of support are expected to include the following elements:

- the extent to which partners have been involved in the development of the proposal
- an outline of how the proposed work aligns with organisational priorities **and** the priorities of the OT
- information on the capacity of partners to support the project
- specify actual level of support e.g. any matched funding your organisation is proposing, either financially or in kind

Any questions?

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Avoiding common issues on Flexi-Grant



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Flexi-Grant FAQs



I have completed my application, but I can't see the "submit" button.

I am not the lead applicant but would like to be – how do I do this?

I use Flexi-Grant for other grant schemes and they require another stage of sign off – do you have this stage?

For all of the above, if you continue to have problems, please get in touch – if you can't submit at the deadline, please send us an email and we will get in touch the following morning.

Additional materials



Q12. Methodology

Describe the methods and approach you will use to achieve your intended Outcome and contribute towards your Impact. Provide information on:

- How you have analysed historical and existing initiatives and are building on or taking work already done into account in project design. Please cite evidence where appropriate.
- The rationale for carrying out this work and a justification of your proposed methodology.
- How you will undertake the work (materials and methods).
- How you will manage the work (role and responsibilities, project management tools etc.)

(This may be a repeat from Stage 1 but you may update or refine as necessary)



You have entered 0 words (750 words max)

If necessary, please provide supporting documentation e.g. maps, diagrams, and references etc., as a PDF using the File Upload below.

Choose your file(s)	or drag and drop files here to upload	
File name	Date uploaded	Action

Methodology should be clear and link to logframe

Additional links/maps/ToC (for example) can be included as one PDF – but be reasonable! 5 page limit

They must not be used as a means of providing additional information or avoiding word limits!

Other common issues



- SMART logframes separate session focused on M&E
- Partnerships take time new partnerships vs old and time taken to establish working relationships
- Don't underestimate how long it may take at project start up to finalise agreements, visas, staff recruitment etc.
- Attribution vs contribution and measuring change "high level of matched funding means attribution of achievements to D+ funding will be challenging"
- Consider how project results will be taken up (policy and research projects common offenders!). Communication strategies should be clear and consider who the audience is, how they will use the results, when they will be engaged etc.

Poll



How is the pace of this webinar?

- Far too slow
- A bit slow
- About right
- A bit fast
- Far too fast



Gender and safeguarding







What is gender?



Gender is a social construct referring to the economic, social, political and cultural attributes and opportunities associated with being men and women

- When considering "gender" it is also important to consider broader aspects of social inclusion:
 - Men and women are not homogenous groups
 - Consider other vulnerable groups such as children, the elderly, or people with disabilities

Do no harm



- Consider not only the benefits but the potential costs of project activities
- Are there any project components that could potentially make life harder – for men or women?
- If so, how will this risk be mitigated?



Gender in your applications



• We need to see that you have considered gender in your applications. From the Guidance:

All applicants must consider whether and how their project will contribute to reducing inequality between persons of different gender.

- Avoid only including generic statements, such as that your organisation is an equal opportunities employer – we are interested in this **project specifically**, not your broader work
- Your project might not be able to engage significantly but at least show us you have analysed and understood the context e.g. if you are working in a patriarchal context

Exploring gender dimensions



- Speak with people living in communities where project implemented
- Focus groups and interviews
- If you aren't working directly with communities who are your stakeholders? Who will be benefiting from the project? Will proposed policy impact men and women differently?





Gender in your projects



4 steps to integrate gender into your projects:

- Understand and examine gender dimensions of the project and setting – different Darwin Plus projects may be able to incorporate gender in different ways based on the UKOT you are working in
- 2. Develop project elements and activities
- 3. Develop project indicators for monitoring gender integration
- 4. Develop broader institutional process to further gender integration

Source: Conservation International's "Guidelines for integrating gender into conservation programming"

Gender in your applications



Focus on the specific gender context of your proposed work:

"most stakeholders that currently receive a direct benefit from the marine park (fishers, charter boat operators, dive operators, restaurant owners) are men"

And, if possible, directly link your gender analysis with how your proposed work will address it:

"men and women have different roles/personal responsibilities, but we will ensure equal opportunities for all genders in training events, taking into account the availability of participants in relation to their parental responsibilities during the organisation of training workshops and meetings"

What is "Safeguarding"?



Safeguarding in its broad sense means protecting people from unintended harm, and ensuring measures have been put in place to protect the health, welfare and human rights of individuals.

UK Government supported projects must ensure that they fully protect vulnerable people at all times, wherever the project is located.

Who should be safeguarded?



All projects are expected to provide a **safe and trusted environment** which safeguards anyone who the organisation has contact with.

This includes:

- Beneficiaries
- Project staff
- Volunteers



This includes where **downstream partners** are involved in project delivery.

Key safeguarding principles

- Everybody has responsibility for safeguarding
- Do no harm
- Be transparent and accountable



Safeguarding Requirements



In order to receive funding the Lead Partner must:

- Have a safeguarding policy in place (and include with application)
- Keep a detailed **register of raised safeguarding issues**
- Have clear investigation and disciplinary procedures
- Share your safeguarding with project partners
- Have a **whistle-blowing policy**
- Have a Code of Conduct in place for staff and volunteers that sets out clear expectations of behaviours

You need to also clearly outline how you will put your policies into practice through your proposed project

Additional resources



- Conservation International has a number of resources on how gender interacts with conservation, including <u>guidelines for integrating gender into conservation</u> <u>programming</u>. Further resources can be found on their <u>website</u>
- Fauna and Flora International implements conservation programmes with integrated gender components. Their <u>website</u> includes information on their overall approach, lessons learned and key questions to consider
- Resources on minimum operating standards can be found <u>here</u> as well as resources on <u>core humanitarian</u> <u>standard</u> on quality and accountability





Communicating about projects





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The importance of communication



What stages of the project cycle do you think communication is relevant to?

- Design/application stage?
- Starting up your project?
- During implementation?
- As your project nears its end?
- Project reporting?

All stages of the project...!



Design/application stage	\checkmark
Starting up your project	\checkmark
During implementation	\checkmark
As your project nears its end	\checkmark
Project reporting	\checkmark

Newsletters





A woman fishes in the ZSL supported community fishpond in Chitwan National Park, Nepal, Credit: ZSL



Not blog.darwininitiative.org.uk

The Darwin Initiative supports developing countries to conserve biodiversity and reduce poverty. Funded by the UK Government, the Darwin Initiative provides grants for projects working in developing countries and UK Overseas Territories (OTs).

Projects support: • the Convention on Biological Diversity (CBD) • the Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES) • the Nagoya Protocol on Access and Benefit-Sharing (ABS) • the International Treaty on Plant Genetic Resources for Food and Agriculture (ITPGRFA) + the Ramsar Convention on Wetlands

• the Convention on the Conservation of Migratory Species of Wild Animals (CMS) • the United Nations Framework Convention on Climate Change (UNFCCC)





September 2021



The landings beach at Sainte Luce, Madagascar, Credit: SEED Madagascar



Funded by the UK Government, The Darwin Initiative provides grants to supports developing countries to conserve biodiversity and reduce poverty, with Darwin Plus focusing its grants on the natural environment and climate change in the UK Overseas Territories (OTs).

Projects support: - the Convention on Biological Diversity (CBD) - the Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES) - the Nagoya Protocol on Access and Benefit-Sharing (ABS) - the International Treaty on Plant Genetic Resources for

Food and Agriculture (ITPGRFA) - the Ramsar Convention on Wetlands - the Convention on the Conservation of Migratory Species of Wild Animals (CMS) - the United Nations Framework Convention on Climate

Change (UNFCCC) - the Global Goals for Sustainable Development (SDGs)



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Get in touch with the newsletter team at darwin-newsletter@ltsi.co.uk

What can communication help you with?



Design/ application stage	To EXPLAIN your proposed project and articulate your intended approach and its value
During implementation - from start to end	To ENGAGE stakeholders in your project, create a positive attitude towards it, and demand for its results
	To manage people's EXPECTATIONS about what you can and will achieve
	To INFLUENCE people, and change their behaviour to support or take up your results
Project reporting	To DEMONSTRATE how well you are delivering your project and what you are learning

A tailored approach

Communication with key stakeholders is important as they can often impact the overall success of a project. Effective communication can ensure buy-in and project support.

When communicating with stakeholders it is important to remember that a 'one size fits all' approach may not be the most effective.

Different stakeholder groups have different levels of understanding and interest and therefore this should be considered.



The challenging of communicating complexity

- Darwin Plus projects are inherently complex
- At Stage 2 you have a limited number of words to outline the problem your project will attempt to address
- Need to identify the core, central problem, this informs the logframe





Consider perceptions

- How might other people perceive what you say about your project?
- The world is not full of conservationists
- Don't assume people make the same mental links to global good
- A catchy title to get your project noticed? By who?
- Short & snappy, but err on side of caution







Thanks for listening!

Final questions?